

Netherfield Infant School and Nursery
Behaviour Policy
(Review Autumn 2009)

Aims

- * For children to be aware that their behaviour affects others
- * To make children aware that they are responsible for their own behaviour and to encourage them to accept responsibility for its consequences
- * To encourage socially acceptable behaviour
- * To encourage kindness and thoughtfulness
- * For staff to be positive role models

Objectives

- * To be consistent in our expectations of behaviour
- * To involve staff, parents and children when agreeing acceptable standards of behaviour, rewards and sanctions
- * To ensure children are aware of our expectations and the reasons for them
- * To have regular discussions with the children about behaviour
- * To recognise and celebrate good behaviour whenever possible
- * To actively promote courteous behaviour
- * To provide opportunities for children to demonstrate responsibility in their choice of behaviour
- * To provide extra support for individuals when needed

We hope that by encouraging the children to consider that the way they behave affects others bullying will be actively discouraged. Any concerns raised by the children, parents, carers or other adults about behaviour towards one another are dealt with promptly. Staff are expected to set an example to the children by the way that they behave towards other people.

In the case of a concern about bullying being brought to the attention of any member of staff the concern will be noted in a notebook (as in the child protection policy) together with the strategies that are being used to deal with it. There will be reviews with children, parent/carers and staff to ascertain the effectiveness of the strategies. The book will be updated regularly until the situation is resolved.

Physical Intervention

In line with Section 93 of the Education and Inspection Act 2006 staff may use reasonable force to prevent a pupil from committing an offence, causing personal injury, damaging property or doing something that prejudices discipline at school.

Staff are engaged in an on-going programme of accredited training through the BILD accreditation scheme in accordance with the Local Authority expectations. This takes into account key Government and best practice guidance.

Where a child's behaviour requires staff to employ reasonable force school will work with all supporting agencies to develop a 'Behaviour Plan' that will outline specific responses to specific behaviours. This plan may involve the use of physical interventions.