

March 2008

(Review March 2010)

PSHE and citizenship policy

Personal, social and health education and citizenship enables children to become healthy, independent and responsible members of society.

Aims

The aims of personal, social and health education and citizenship are to enable children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem and recognise their value and worth, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.

Objectives

Through both the hidden and timetabled provision of PSHE and citizenship, pupils will develop:

- values of truth, trust, respect, responsibility, integrity, fairness, justice, equality, openness and diligence as they are promoted by the staff
- attitudes of respect and empathy
- knowledge of how to care for themselves and others, their environment
- skills of speaking and listening, reflecting, and thinking.
- an understanding of right and wrong and of belonging to a community.

Curriculum and opportunities

Key Stage One pupils will have a 30-minute session of discrete PSHE and citizenship during the term they are involved in the CASE project. Throughout the year pupils' will cover the National Curriculum programme of study for PSHE and citizenship. There are four areas to the framework:

1. **Developing confidence and responsibility and making the most of their abilities** (includes recognising likes and dislikes, expressing opinions and feelings, self-awareness and setting goals)

2. **Preparing to play an active role as citizens** (includes discussion and debates, recognising right and wrong, setting rules, meeting needs, communities, environment, making contributions and use of money)
3. **Developing a healthy, safer lifestyle** (includes health choices, hygiene, diseases, ageing, body parts, harmful products and keeping safe)
4. **Developing good relationships and respecting the differences between people** (include effects of behaviour, co-operation, respecting differences, relationships and bullying)

The two-year rolling programme of topic provision will be followed.

Now we have moved to teaching more subjects through topic, we will be using the focus skills for planning and assessment to provide continuity and progression.

PSHE and citizenship has many links with subjects across the curriculum. At Netherfield Infant School we aim to identify these areas and teach PSHE and citizenship through them.

Literacy

- skills in enquiry and communication
- stories that illustrate aspects of personal and social development

Numeracy

- counting and sharing

Science

- drugs (including medicines)
- health
- life cycles
- safety
- environment

Design and Technology

- health and safety
- healthy eating
- realising that people have needs as they generate design ideas
- use of technology

ICT

- communicating with others via email

History

- use of sources
- reasons for and results of historical events eg. Guy Fawkes
- significant people, events, ideas and significant ideas and experiences from the past

Geography

- land use
- study of pupil's locality and places in different parts of the world

Art and design

- reflecting on and responding to ideas and experiences communicated through work of art, craft and design from different times and cultures

Music

- making the most of abilities in playing or singing
- issues of cultural diversity, their value and expression

Physical Education

- teaching and learning about health and safety
- development of personal and social skills through team and individual activities, games and sports

RE

- religious and moral beliefs
- values and practices that underpin and influence personal and social issues, and relationships

There is also a variety of extra curricular clubs including football and basketball on offer to the pupils, all of which add to the provision of PSHE throughout school.

Teaching and learning approaches

A variety of teaching strategies is used to deliver the content of the PSHE and citizenship curriculum. These include active learning, enquiry, discussion and participation in citizenship activities. We also involve the local community by inviting visitors to come into school e.g. the school nurse, Rector. External agencies are also involved in providing aspects of our PSHE and citizenship provision. For example, Life Lorry comes once a year and CASE provides a programme of work for the Year 2's in the Spring Term.

We use circle time to promote taking turns, responsibility, discussion and a sense of self-esteem. Problem solving approaches are taken to encourage children to think through the various options and develop their decision-making skills. In each classroom there is a Persona doll which can be used to deliver PHSE skills. Drama and role-play is also used to promote a deeper understanding of issues directly affecting the children and how they may respond in terms of both their actions and feelings. We aim to involve the children in setting standards when we annually discuss the classroom and playground rules, thus giving them a sense of responsibility and ownership. Throughout the week, children are encouraged to be good citizens and are rewarded for their good behaviour and attitudes by taking part in Golden Time.

Pupils' confidence and responsibility will be developed by working together on school and community projects e.g. gardening and planting bulbs at colliery; making decisions; taking responsibility and reflecting on their experiences.

Netherfield Infant School is a community centred school and regularly hold events such as the Netherfield Nippers for under 5's and their parents.. The children are welcomed and well received when they go out into the community on visit to the church, pet shop or village hall. All these links encourage a sense of belonging and community within the children.

Foundation Stage

We teach PSHE and citizenship in the reception and nursery classes as an integral part of the topic work covered during the year. We relate the PSHE and citizenship aspects of the children's work to the objectives set out in the EYFS. Our teaching in PSHE and citizenship matches the aim of developing a child's disposition and attitudes and personal, emotional and social development. We also support citizenship education in reception classes through the area of knowledge and understanding of the world.

Links with other policies

Sensitive issues will be dealt with in accordance with our policy statements on equal opportunities, sex education, child protection and behaviour.

Assessment

In PSHE and citizenship there are two broad areas for assessment:

- children's knowledge and understanding, for example, information on health, understanding of rules, understanding of health and safety procedures, and the meaning of ideas including democracy; These issues are discussed through class and school council.
- how well children can use their knowledge and understanding in developing skills and attitudes, for example through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.

Assessments will be ongoing in the classroom and children's achievements will be reported to parents in the end of year report.

Resources

- Playtime buddies tags for each class
- Quality Circle Time Video
- Say What You Think - Video, Guide, Story & Activity Book
- Look After Yourself - Video, Guide & Activity Book
- The Clean Crusaders Video
- Share The World - Everyone Matters Resource Book
- Assorted Resource Catalogues
- Time To Talk Book
- Talking Is For Kids Book
- Drugs Education Pack
- NSPCC Take Care Pack
- First Poems For Thinking
- Circle Time - Resources for Photocopying
- You Me - Us! - Folder
- Persona dolls
- Social stories/ socially speaking