



Netherfield Infant School and Nursery

Learning and Teaching Policy (Review Autumn Term 2010)

In this policy the term teacher refers to all adults who support children with their learning at our school.

We recognise that a lot of learning takes place before a child starts school. There is an extensive induction provided by the Children's Centre and Nursery staff for 2-4 year olds, which offers parents a series of home visits and opportunities to liaise with other agencies e.g. Speech and Language Team and Health Visitor through the Getting Ready for Nursery sessions, Stay and Play and Netherfield Nippers.

The role of a teacher is to start where the child is at and move him/her on in the learning process. Teachers need to respect each pupil's level of prior learning and individual learning style and help him/her to improve on previous best. Each child should be given experiences that enable him/her to be a successful learner. Every child matters. Young children learn best through first hand experience and playing and working together. Effective learning occurs when teaching styles provide opportunities for the development of thinking skills and children's ability to verbalise their learning processes. Creativity and enjoyment in the learning environment promote excellence and achievement.

To promote these principles teachers at Netherfield will :-

In the environment -

- provide an attractive environment that is an exciting place to be
- promote a calm, caring, consistent environment so each child is enabled to learn
- as far as possible ensure that each child's basic needs are met within the Every Child Matters recommendations so that s/he is "ready to learn"
- act as a role model for learning (tell children about courses, own learning experiences etc)
- encourage independence and autonomy by having accessible, appropriate resources and giving children learning strategies
- celebrate success by recognising all sorts of gifts, talents, progress and effort

- work closely with parent/carers so child feels secure and receives a consistent message

When planning -

- plan effectively, with clear learning objectives which are made known to pupils
- plan so that learning objectives are delivered in a range of learning styles, providing equal opportunities for all (VAK)
- where appropriate, work in teams to plan for and teach pupils
- set achievable but challenging targets for learning which are shared with pupils
- match targets to task learning objectives and to group or individual learning objectives
- provide opportunities for children to learn individually, in pairs and in groups as well as in a whole class group

During delivery -

- use a variety of methods (VAK) and environments both indoors and outside
- during whole class and focus groups, lead children on in their creative thinking by posing open-ended questions which hone their listening skills during the task
- provide independent tasks which are open ended, and encourage creative thinking

For assessment -

- evaluate pupils' understanding by providing opportunities for them to demonstrate their learning both practically and verbally
- provide opportunities for pupils to discuss and evaluate their own and others learning
- use pupil and teacher evaluation (e.g. using generic observation sheets)to make ongoing assessments which will inform future planning to build on strengths and to support area for development
- share appropriate targets with parent/carers so that they are informed and can support the child to make best progress

Our learning and teaching policy and practice recognises that promoting positive home school links are vital if every child is to fulfil his/her potential. We try our best to develop and maintain close working relationships with all parent/carers. Both formal and informal methods of reporting on the child's progress ensure that parent/carers are informed of their children's learning and well-being. Information about the school activities and policies are also available on the school website
www.netherfield-inf.notts.sch.uk/